

**IMPROVING STUDENTS' WRITING SKILL USING
GROUP INVESTIGATION
(A Classroom Action Research at the First Grade Students of
SMAN 1 Boyolali in the Academic Year of 2012/2013)**



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A THESIS

**Submitted to the Teacher Training and Education Faculty of
Sebelas Maret University to Fulfil One of the Requirements for
Getting the undergraduate Degree of Education**

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
SEBELAS MARET UNIVERSITY
SURAKARTA
2013**

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Surakarta, September 2013



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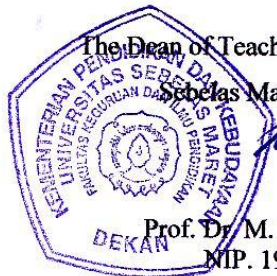
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ABSTRACT

Dita Ningtyas Pinasti. IMPROVING STUDENTS' WRITING SKILL BY USING GROUP INVESTIGATION (A Classroom Action Research at the First Grade Students of SMAN 1 Boyolali in The Academic Year of 2012/2013). A Thesis, Teacher Training and Education Faculty. Sebelas Maret University Surakarta. August 2013.

The purpose of this research is to identify: (1) whether Group Investigation can improve students' writing skill; and (2) the class condition when writing lesson using Group Investigation Method is carried on.

The method used in this research was classroom action research. The research was conducted in two cycles at the first grade students of SMAN 1 Boyolali from April to May 2013. There are two techniques of collecting data: qualitative and quantitative data. The qualitative data were collected by using observation, questionnaire, interview, and field notes. The quantitative data were collected by using test (pre-test and post-test). There were five steps to analyze qualitative data based on Burns. They were assembling the data, coding the data, comparing the data, building meaning and interpretation, and reporting the outcome. Meanwhile, the quantitative data were analyzed by using quantitative technique. The students' test was scored by using scoring rubric based on ESL Composition Profile of Writing. The result of mean score in pre-test is compared to the result of mean score in post-test to know the improvement.

The research findings show that Group Investigation could improve: (1) students' writing skill and (2) class situation. The first improvement includes: (a) The students have fewer difficulties in developing ideas to write (b) They also make fewer mistakes in constructing new sentences using simple present tense (c) Their vocabulary gets richer after the research (d) They are able to use appropriate generic structure of descriptive text (e) They are able to use the correct punctuation, spelling, and capitalization in their sentences. The second improvement comprises: (a) the students improve their activity and creativity in writing a descriptive text; and (b) the students improve their attention to the teacher in writing descriptive text.

Keywords: writing, group investigation, classroom action research

MOTTO

Jika salah perbaiki, jika gagal coba lagi, jika menyerah semuanya selesai

(Dita Ningtyas Pinasti)

I'm not waiting around for a man to save me.. Because I'm happy where I am..
Don't depend a guy to validate me.. I don't need to be anyone's baby.. No, I don't
need another half to make me whole..

(Natasha Bedingfield)

Menunda pekerjaan sama saja dengan memberi kesempatan bagi dirimu untuk
mengerjakannya dilain waktu dengan diliputi penyesalan dan rasa bersalah

(Irene Mutiara)

DEDICATION

With deep profound love, this thesis is dedicated to:

❖ Jesus Christ

My Best Partner, my Great Consultant, my Father, my Hero, my Everything. I can do everything through YOU who give me strength. How Great is Our God, You do miracle so great. You are amazing God. I Love You!

❖ My beloved family, Soewarto S.H, Mimik Ratmawati, Anik Ratmiati, Mary Wiratiningsih, Ambar Sarastri, Danang, Samuel, Susana Kristianawati, Aprilian thank for your love, support, prayer, and everything. I love you!

❖ My beloved friends, Rani, Ririn, Jupe, Woro, Lukas Yudha, Lolipop thank for your love, support, and prayer. I love you!

❖ My SBI '09 and EED '09 you guys are faithful, thanks for your support, love, prayer. I love you all! You are amazing guys

❖ All of my friends and my families!
Thank you so much. I love you!

ACKNOWLEDGEMENT

Praise is to the LORD, Jesus Christ, who has given His blessing and His love to the writer so that she can complete this thesis. In this occasion, the writer would like to express her deepest gratitude and appreciation to the following:

1. Prof. Dr. rer. nat. Sajidan, M.Si., the First Dean of Teacher Training and Education Faculty for his advice and his approval of this thesis.
2. Dr. Muhammad Rohmadi, S.S., M.Hum., the Head of the Art and Language Education and Endang Setyaningsih, S.S., M.Hum., the Head of English Department of Teacher Training and Education Faculty for their advice and their approval of this thesis.
3. Drs. Dahlan Rais, M.Hum., the first consultant, and Dr. Ngadiso, M.Pd., the second consultant, for their guidance, advice, suggestion, encouragement, and patience.
4. Drs. Agung Wardoyo, the Headmaster of SMA Negeri 1 Boyolali, for giving permission. Fitri Nurhayati, S.Pd., the English teacher of SMA Negeri 1 Boyolali, who has helped the writer to do the research.
5. All of the students of X8 SMAN 1 Boyolali academic year of 2012/2013 for the cooperation during the research were carried on.
6. Her beloved family, for their supports, caring, prayer, and helps.
7. Her friends in English Education Department of year 2009, for their everlasting friendship.

The writer realizes that this thesis is still far from being perfect. She hopes and accepts every comment and suggestion. Hopefully, this thesis can give a meaningful contribution for further research.

Surakarta, September 2013

Dita Ningtyas Pinasti

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LIST OF ABBREVIATION

GI	: Group Investigation
CL	: Cooperative Learning
KKM	: Score Standard Minimum
DNP	: Dita Ningtyas Pinasti
FN	: Fitri Nurhayati
LKS	: Students' worksheet from school

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